

# Seventh-day Adventist® Church

CENTRAL JAMAICA CONFERENCE  
EDUCATION &  
WOMEN'S MINISTRIES DEPARTMENT

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April 4, 2026

To: Pastors, Elders, and Education Sponsors

Warm Christian Greetings,

Please accept our deepest appreciation for the tremendous work you continue to do in advancing the mission of education and redemption. Your commitment to nurturing both faith and learning is truly commendable.

As you prepare for the upcoming Education Week and Christian Education Emphasis Day, we would like to share important information and opportunities for collective engagement.

Adventist Education Week will be observed from May 3–9, 2026, under the inspiring theme:

**“God’s Blueprint for Education: Shaping and Reclaiming the Last Generation.”**

To mark this significant period, we invite your participation in the following initiatives:

## **1. Church/School Impact Month (May 1–31, 2026)**

Throughout the month, we encourage churches to intentionally impact schools within their communities. This may include:

- Affirming and appreciating teachers
- Hosting mentorship sessions for students
- Providing support to school staff
- Engaging in outreach initiatives
- Organizing volunteer efforts to enhance school environments.

Please see the attached document for detailed recommendations on how your church can participate meaningfully. Please email your reports of your activities to [education@centralja.org](mailto:education@centralja.org).

## **2. Adventist Education Week (May 3–9, 2026)**

During this week, we will highlight the book *Education* by Ellen G. White, encouraging members to read chapters 1–7 (one chapter per day) and share key insights. Kindly motivate members to engage deeply with this important resource.

The book is available online at:

<https://m.egwwritings.org/en/book/29.5>

<https://m.egwwritings.org/en/book/14018.211/toc>



A study guide is also included in the attached resource package, and hard copies can be purchased at the Conference Office.

### **3. Christian Education Emphasis Day (May 9, 2026)**

This special day is dedicated to celebrating Christian education. A sermon package has been prepared to support your presentation. Please feel free to adapt these materials to suit your local congregation.

### **4. Education Summit (May 30, 2026)**

We will conclude the month with our Annual Education Summit at the Braeton Seventh-day Adventist Church. Our featured speaker will be Pastor Stephen Drummond, Education and Spirit of Prophecy Director for the Jamaica Union Conference.

All parents, pastors, elders, education sponsors, teachers, and educational institutions within the Central Jamaica Conference are warmly invited to attend as we celebrate the impact of Adventist Christian Education.

We eagerly anticipate your participation as we unite in highlighting the vital role of education in shaping lives for eternity. Kindly make use of the attached flyer and resource materials within your ministry.

Thank you for your continued dedication and support.

With sincere appreciation,

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Rox-Anne Mckoy-Chambers  
*Director, Education and Women's Ministries*



## **Education Emphasis Week May 3-9, 2026**

SERMON  
MAY 9, 2026

**“God's Blueprint for Education: Shaping and Reclaiming the Last Generation.”**

Written by Nicole Mauzard, Ph.D.



This sermon resource packet was prepared by the  
Department of Education  
Central Jamaica Conference of Seventh-day Adventists  
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## Sermon

Education is God’s tool to restore us in the image of Him. If education is conceived in the mind of God, then He holds the blueprint for us to follow as we lead our little ones from conception to Christ. This sermon highlights several deep and significant points that challenge us in our journey of educating our children—not just for now, but for eternity.

“Many people think ‘Christian Education’ is just a list of ‘don’ts’ (landmarks). But God’s blueprint is a positive, constructive plan. It doesn’t just say, ‘Don’t be foolish’; it says, ‘Build with wisdom.’ The landmark protects the past; the blueprint builds the future.

Why do we need this educational blueprint? Why can’t we just figure it out as we go?

Because we are building for eternity. If you are building a shed, you can guess; but to build a cathedral, you need a plan.”

*(muzard, 2026)*

## About the Author

Nicole Mauzard, PhD native of Fort-de-France, Martinique, is an Assistant Professor and Chair of the Department of Graduate Education and Leadership at Northern Caribbean University.

Please find attached:

1. Sermon
2. Suggested list for Church/School Impact
3. Children Story
4. *Education* (online access)
5. Study Guide for *Education*



Central Jamaica Conference  
Education Department

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*Sermon for Education Day*

*May 9, 2026*

*Written by Nicole Mauzard, Ph.D.*

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**Topic:** “God's Blueprint for Education: **Shaping and Reclaiming the Last Generation.**”  
guiding, shaping, and equipping them to fulfil their God-given potential.

Good morning brethren. Warm greetings in the precious name of our saviour Jesus Christ.  
Let us ask the Holy Spirit to help us accept the truth. Let us pray.

In Proverbs 22:6, the wise man said under inspiration

"Train up a child in the way he should go: and when he is old, he will not depart from it."

This verse is not merely a suggestion about parenting; it is the foundational thesis of God's Educational Blueprint. The Hebrew word for "train" here is *\*chanak\**, which interestingly shares a root with the word for "palate" or "throat." It implies a dedication and a training of the appetite. It suggests that God's education is about shaping the very desires and direction of a human life from its earliest stages. Simply put, develop the child's taste and appetite for "the way he should go"

We are looking today at God's blueprint for the education of the youth in this last generation.

To understand the depth of God's blueprint, we must see how Scripture further supports this design.

**In Deuteronomy 6:6-7 we are given the method:** "And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children..."

**2 Timothy 3:16-17 gives us the textbook:** "All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works."



**And in Isaiah 54:13 the results of this plan are made crystal clear: "And all thy children shall be taught of the Lord; and great shall be the peace of thy children." This is because God is not interested in just the transfer of data; He is interested in forming character and a well-formed character brings **great peace**.**

Let me tell you a story about a man named Thomas who bought a plot of land with a grand vision. He wanted to build a house unlike any other—a modern masterpiece. When he contacted the architect, a detailed blueprint was drawn up. It specified where the load-bearing walls should go, the type of foundation suited for the soil, and the intricate plumbing system.

But Thomas, in his impatience and pride, looked at the blueprint and said, "This is too restrictive. It tells me exactly where to put everything. I want freedom." So, he tossed the blueprint aside. He laid the foundation where it looked better to him, not where the engineer advised. He put windows where he wanted a view, ignoring the structural support walls.

For a while, the house looked beautiful. But then the rains came. The foundation shifted. The roof sagged. Within five years, Thomas' dream home was uninhabitable and dangerous. He had the materials, he had the land, and he had the labour. But because he discarded the blueprint, he lost not only the building, but time, and funds.

**We are dealing with** God's Blueprint for Education: **Shaping and Reclaiming the Last Generation.**

**Brethren, what is a blueprint?**

In architecture, a blueprint is a detailed plan or program of action. It is a technical drawing documenting an architectural or an engineering design.

But spiritually, a blueprint is God's revealed mind concerning the construction of a human life. It is the "pattern" shown to Moses on the mount. It is the divine specification for how the soul, the mind, and the spirit are meant to fit together. It tells us not just **what** to build, but **how** to build it so that it withstands the storms of life and fulfils the purpose for which it is designed.

We must nonetheless be careful not to confuse a blueprint with a landmark. A Landmark is a fixed object, like a stone or a tree, used to mark a boundary. In Scripture, we are told not to remove the "ancient landmark" (Proverbs 22:28). Landmarks tell us where the boundaries are—they tell us what we cannot do. They mark the territory.

A Blueprint, however, tells us what we **must** do. A landmark stops us from going off the property; a blueprint tells us how to build the house on the property.



Many people think "Christian Education" is just a list of "don'ts" (landmarks). But God's Blueprint is a positive, constructive plan. It doesn't just say, "Don't be foolish"; it says, "Build with wisdom." The landmark protects the past; the blueprint builds the future.

**Why do we need this educational blueprint? Why can't we just figure it out as we go?**

Because we are building for eternity. If you are building a shed, you can guess but to build a cathedral, you need a plan.

Without a blueprint, the plumber does one thing, and the electrician does another and we end up with the pipes going through the wires. In life, without God's blueprint, our secular knowledge clashes with our spiritual values, creating a short circuit in our character. But in the eyes of the modern world, those who adhere to God's Educational Blueprint are often viewed as "backward." We are accused of being narrow-minded or old-fashioned because we insist on starting with and staying in "the fear of the Lord".

They say, "Throw away the old plans! Use the new blueprints of secular humanism, of pragmatism, of relativism, or of self-discovery."

But history shows us who is truly backward. The "backward" people who use the Blueprint are the ones who understand that if the foundation is crooked as we know it will be without God, the roof will never be straight.

SDA education leaders, parents, students, **how can it be backward thinking to follow a design that has stood the test of eternity? Isn't it instead the height and depth of wisdom to follow it?** It is the one who throws away the map, the secular, the pragmatic *'forward thinking'* who is truly lost.

Brothers and sisters, let's not forget the topic:

God's Blueprint for Education: **Shaping and Reclaiming the Last Generation**

Ellen G. White—particularly in *Education, Patriarchs and Prophets*, and *Testimonies for the Church* gives an overview of the structure of the Schools of the Prophets. Do we want to look back there or are we **too sophisticated too advanced, too 'modern'** now for this type of approach to education?

Ellen White presents those schools (established by the prophet Samuel) as the divine model for SDA Christian education. Their structure was designed to **separate the youth from the corrupting influences of the age and to restore the moral image of God in man.**



The schools were established away from the cities. White emphasizes that those institutions were intentionally located in the country, surrounded by nature. Nature was viewed as a "lesson book or study book" of God's character, providing a quiet atmosphere free from the "moral pestilence" of urban centers.

The structure of education was wholistic, balancing mental, spiritual, and physical faculties.

The textbook was the Scriptures. Students learned the law of God, sacred history, and sacred music.

A distinctive feature of management was that students were required to perform physical labor. They tilled the soil, cared for buildings, or engaged in crafts. Sister White tells us that this was not merely for economic support but to **prevent the evils of idleness and to promote physical health**, ensuring the brain was not overtaxed at the expense of the body.

The teachers, **chosen by God, not on academic credentials but on the state of their heart toward Him** were not merely instructors of facts but "men of piety and wisdom." They saw it as a sacred duty to mentor the students. The management style was paternal. Teachers lived among the students, sharing their labors and modelling a life of obedience. Discipline was maintained not by harsh force, but by the authority of the Word of God and the influence of the Holy Spirit. The goal was not merely academic achievement (which sister White often equates with the "**wisdom of the world**") but character development. **The aim was to prepare men to be teachers, leaders, counsellors, and reformers who could rightly divide the word of truth, work diligently with their hands, and guide Israel back to godliness and strict obedience to God.**

**Brethren, are we *Shaping and Reclaiming this Last Generation?***

If we did, we would do exactly what God commanded Samuel to do. When we ignore God's design for education, the consequences are **always** devastating.

**First**, we raise a generation that has some form of knowledge but no godly wisdom. They know how to split the atom, but not how to honour God and love their neighbour.

**Second**, when the winds of tragedy blow, a life built without the blueprint of Biblical truth collapses. There is no internal strength to hold it together. There is no hope in the soul.

**Third**, without the Architect's notes, the building forgets its purpose. We see young people today who are educated, successful, and utterly empty, asking, "Who am I?" They are beautiful but weak houses, useless to God, themselves, and to others.



### **My brothers and sisters, do you still believe and trust the Word of God?**

In the Bible and the writings of E.G. White, **unbelief** is rarely presented as a mere intellectual disagreement; **it is a moral issue rooted in the heart.**

Sister White defines unbelief as a separation from God. It is not that persons cannot believe, but that they **will** not believe because obedience would require a change in lifestyle. It is in essence **rebellion.**

*"The reason why many are left in darkness is that they do not come to the light, lest their deeds should be reproved." John 3:19-20*

Unbelief manifests when human reasoning is placed above divine revelation. In the educational context, this occurs when the Bible is treated as a flawed, archaic human document rather than an infallible guide. Sister White warns that when a student begins to doubt the divine origin of the Word, **the foundation of moral integrity crumbles.** She adds that **skepticism** often begins with neglecting prayer and the study of the Scriptures, leading the mind to be governed by impulse and circumstance rather than divine law.

Ellen White describes a perpetual conflict between the "wisdom from above" and the "wisdom from beneath." She posits that modern education, when divorced from God, **actively** wrestles against the education blueprint of heaven. according to sister White, secularism, which is the exclusion of the sacred from the activities of man, is the attempt to educate the intellect while ignoring the moral and spiritual nature. She famously warned against the "multitude of books" which lead students away from the simplicity of godliness.

God's blueprint points to "the fear of the Lord as the beginning of wisdom." Secularism asserts that wisdom begins with human observation and the exclusion of the supernatural. Sister White warns that an education gained at the expense of religious principles produces men who **are intelligent but dangerous**— knowledgeable in the ways of the world but ignorant of the laws of the kingdom of heaven.

**Humanism and pragmatism are simply put the deification of man.** Those **pernicious and insidious philosophies which have infected too many of our schools** place human reason and capability as the supreme standard. This stands in direct opposition to the dependency upon God taught in the Schools of the Prophets.

Ellen White warns against those philosophies which suggest that humanity contains within itself the power to perfect itself. She describes this as "the phantom of human greatness." In the book *Education*, she writes that the systems of the



world are often built on speculation, whereas God's system is always built on **truth**. Humanism wrestles against God's blueprint by exalting the "self" (self-esteem, self-reliance) whereas the divine model exalts service, humility, and **total** reliance on Divine power.

Modern Life characterized by speed, obtaining academic degrees, entertainment, and materialism, wrestles against the blueprint by crowding out with **unnecessary content** the time and space necessary for spiritual reflection.

God's blueprint requires constant meditation and communion with God. Modern life fills every moment with useless and misleading theories of men, noise, and profound digital stimulation.

God's blueprint calls for cooperation and brotherly love (as seen in the communal life of the prophets and their students). Modern education systems are often driven by competition and the "survival of the fittest."

**Teachers do you relegate the word of God to the background in a Literature class for example? Does Shakespeare (a humanist) suddenly have much intrinsic value for 2 hours or does the teacher expose Shakespeare in his true light so the students will not be confused about what truth is? Will the students of that literature class be closer to God after 2 hours with Shakespeare? How does a knowledge of Shakespeare's theatricals develop the students' taste and appetite for "the way he should go"?**

**Are the students closer to God after you have taught them some mathematical concept? Are the students closer to God after you have taught them geography, history, home economics, or whatever else?**

*I still remember when as a small child in SDA school I was taught, among many others, this fable "The Cicada and the Ant" By Jean de Lafontaine. Within that fable there are two blatant lies to which teacher do not give a thought and which children cannot detect.*

1. *Cicadas and ants do not talk and display feelings like humans do.*
2. *By the time winter arrives, adult cicadas have already died. So, there could not be an adult cicada begging an ant for food during winter.*

In His teachings, Jesus never used fables. He used parables, stories that were inherently possible or realistic to illustrate spiritual lessons. Fables focus on worldly wisdom, while parables focus on internal, moral, or religious wisdom.

**Teachers, mentors, the most important question you should ask yourself is "will my students be closer to their maker after spending one or two hours studying my subject or listening to me?"**



E. G. White specifically warns that the "science of the world" will try to "wrestle" the Scriptures from their divine setting. **When SDA Christian schools adopt the standards, curriculums, philosophies, and theories of modern secular culture, they cease to be "safety stations" for the youth and instead become assimilation centers for the world.**

- **Assimilation refers to the process through which individuals or groups adopt the customs, values, and behaviours of a dominant culture, sometimes at the expense of their own cultural heritage.**

The bible says in **Isaiah 59:19** that “when the enemy comes in like a flood, the Spirit of the Lord shall lift up a standard against him”. That standard is the Blueprint. What is the blueprint? This is it: **“Thus saith the Lord”**.

Brethren, God has not left us to guess. He has given us the pattern. He has told us and shown us that “true education is the harmonious development of the physical, mental, and spiritual powers. It prepares the student for the joy of service in this world and the higher joy of wider service in the world to come”.

**But do we want true education, do we want to go back to God’s “archaic” way of doing school?**

Let’s not continue to be like the Thomas in our story, discarding the plan for the sake of perceived freedom. True freedom is found only within the lines of the Blueprint.

Brothers and sisters, **it is a very dangerous thing to stubbornly operate outside of the will of God.** If you are unsure, ask the Lord. If you want wisdom, ask the Lord, if you want understanding, ask the Lord. Trust Him and strictly obey him. He has it all figured out.

Beloved saints of God, **make haste** to reclaim the discarded blueprint even if you must stand alone. Time is against us, soon Jesus will appear and our deeds will be made manifest. Children/students may not detect error, but God sees how and what we teach them and how we operate our **“modern”** schools. Let us **denounce and renounce pragmatism, humanism, and all other philosophical quick sands in all their forms, reclaim God’s heritage and prepare the last generation to stand firm through the impending great conflict soon to burst on the entire world.**

### **Conclusion**

This morning, you are asked a few personal questions. Whose blueprint are you building your life by? Or perhaps, as a parent, whose blueprint are you using to build the character of your children? As a leader whose patten are you using to



conduct your life and to influence others? As a teacher, are you teaching lies or truth? To all SDA School Administrators, are you following and strictly adhering to God's curriculum?

Are you building by the world's guessing game, or by God's divine design? Do you still believe in God's design?

### **Appeal**

**I invite you to stand or come forward to the altar if you desire to appear 'backward/archaic' or 'look strange' for God. To accept the Master Architect's plan for your life and that of your charges despite harsh criticisms. Like King Josiah, endeavour to pick up the discarded Blueprint, dust it off, and begin to build lives that will stand for eternity and in so doing save yours.**

### **Consecration Prayer**



**Seventh-day Adventist Church  
Central Jamaica Conference**



**Education Department  
Invites You to Participate in**

# **Church School Impact**



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## **Ways to Make an Impact in Your School Community**

- ❖ **Identify a school** in your church community to support.  
**Connect with school leaders**, including the principal, teachers, and guidance counselors.  
**Choose meaningful ways to serve**, based on the school's needs.  
**Host or participate in morning devotions** to inspire students and staff.  
**Organize a school-wide Day of Prayer** to uplift students, teachers, and staff.



**Lead or support a Day of Evangelism**, sharing messages of hope and faith.

**Volunteer to read to students** and encourage literacy.

❖ **Share inspiring personal stories** to motivate and engage students.

**Invite retired teachers** to mentor or assist in classrooms.

❖ **Donate school supplies or books** to support students in need.

**Host a kindness challenge** to promote positivity in the school.

**Support school staff** with appreciation notes or small tokens of gratitude.

📌 **Join us in making a difference!** Your participation can positively influence the next generation through faith, education, and service.

**Deuteronomy 6:6-7 (NIV):**

**"These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up."**



**Education Day**

**Sabbath May 9, 2026**

**Theme:**

**God's Blueprint for Education:  
Shaping and Reclaiming the Next Generation.**

**Story Title:**

**“The Master Builder’s Plan”**

**By: Dorrete Campbell**

Bible Text: “Train up a child in the way he should go: and when he is old, he will not depart from it.” – Proverbs 22:6 (KJV)

In a small Jamaican community, there lived a little boy named Davin.

Davin loved to build things. Every day after school, he would gather sticks, old boxes, and anything he could find to build houses and bridges.

One day, his teacher, Miss Brown, noticed his talent and gave him a special gift—a small blueprint book.

“Davin,” she said, “a good builder always follows a plan. This book will help you build better.” Davin was excited! He went home and quickly started building. But instead of reading the blueprint carefully, he rushed. His bridge fell apart. His house leaned to one side.

Frustrated, Davin said, “This plan doesn’t work!”

Just then, his grandfather called him.

“Come here, Davin. Let me show you something.”

Grandpa took the book and said,

“Son, you didn’t follow the plan. A blueprint must be studied, trusted, and followed step by step.”

Then Grandpa opened the Bible and said,

“This is God’s blueprint for your life.”

Davin looked confused. “The Bible?”

“Yes,” Grandpa smiled. “God teaches us how to think, how to act, how to learn, and how to live. If you follow His plan, your life will be strong—just like a well-built house.”

This time, Davin slowed down. He read the blueprint carefully. He followed each step. Soon, his house stood strong and straight!

Davin smiled and said,

“I understand now! I must follow the plan!”



From that day on, Davin not only followed his building blueprint—but also God’s blueprint. He listened to his teachers, obeyed his parents, studied his lessons, and read his Bible every day. And just like his strong buildings, Davin grew into a strong, wise young man—built on God’s plan.

### **Moral of the Story**

When we follow God’s blueprint (the Bible), our lives will be strong, we will be wise, and successful.

Comprehension.

### **Questions**

- 1) What did Davin love to do?

He loved to build things.

- 2) What did his teacher give him?

A blueprint book.

- 3) Why did his buildings fall apart at first?

He did not follow the plan.

- 4) What did Grandpa say is God’s blueprint?

The Bible.

- 5) What happened when Davin followed the plan?

His building became strong.

### **Prayer**

Dear God, thank You for giving us Your Word as a guide. Help us to follow Your plan so we can grow strong, wise, and obedient. In Jesus’ name, Amen.

### **Song**

🎵 “Read your Bible, pray every day,  
Pray every day, pray every day,  
Read your Bible, pray every day,  
And you will grow, grow, grow!” 🎵



**Activity**

Draw a house;

and write inside of it:

"I WILL FOLLOW GOD'S PLAN"

Dorrete Campbell